

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels A, B, DRA: 1&2, RR 1&2

√      **Reading Behaviors**      **Comments**  
Moves front to back  
Move left to right  
Controls return sweep  
Talks about pictures  
Matching word by word  
Pays attention to print  
Locates familiar and new words  
Uses patterns  
Predicts what makes sense  
Self monitors

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Predicts what makes sense  
Self monitors

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels C, DRA: 3, RR 3&4

√ **Reading Behaviors      Comments**

Uses visual into to predict, check, and confirm  
Controls 1:1 matching  
Uses pictures to predict meaning  
Predicts what comes next  
Checks illst. With print  
Uses know anchor words  
Moves fluently with meaning  
Solves some unfamiliar words

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels C, DRA: 3, RR 3&4

√ **Reading Behaviors      Comments**

Uses visual into to predict, check, and confirm  
Controls 1:1 matching  
Uses pictures to predict meaning  
Predicts what comes next  
Checks illst. With print  
Uses know anchor words  
Moves fluently with meaning  
Solves some unfamiliar words

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels C, DRA: 3, RR 3&4

√ **Reading Behaviors      Comments**

Uses visual into to predict, check, and confirm  
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Uses know anchor words  
Moves fluently with meaning  
Solves some unfamiliar words

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels D, DRA: 4, RR 5&6

✓ **Reading Behaviors      Comments**

Controls early strategies on longer text  
Moves away from finger pointing  
Uses patterns to read with phrasing  
Checks letter/sound relationship, words, part of words  
Rereads to confirm or problem solve  
Moves more fluently through text  
Checks one source of info with another  
Actively reads for meaning

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels D, DRA: 4, RR 5&6

✓ **Reading Behaviors      Comments**

Controls early strategies on longer text  
Moves away from finger pointing  
Uses patterns to read with phrasing  
Checks letter/sound relationship, words, part of words  
Rereads to confirm or problem solve  
Moves more fluently through text  
Checks one source of info with another  
Actively reads for meaning

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Rereads to confirm or problem solve  
Moves more fluently through text  
Checks one source of info with another  
Actively reads for meaning

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels E, DRA: 6-8, RR 7&8

✓ **Reading Behaviors      Comments**

Tracks print with eye except at difficulty.

Reads fluently

Solves new words w/ focus on meaning

Cross-checks one source of info with another

Self corrects using multiple strategies.

Predicts what will happen and reads to confirm

Uses known words to get unknown words

Relates one text to another

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels E, DRA: 6-8, RR 7&8

✓ **Reading Behaviors      Comments**

Tracks print with eye except at difficulty.

Reads fluently

Solves new words w/ focus on meaning

Cross-checks one source of info with another

Self corrects using multiple strategies.

Predicts what will happen and reads to confirm

Uses known words to get unknown words

Relates one text to another

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels E, DRA: 6-8, RR 7&8

✓ **Reading Behaviors      Comments**

Tracks print with eye except at difficulty.

Reads fluently

Solves new words w/ focus on meaning

Cross-checks one source of info with another

Self corrects using multiple strategies.

Predicts what will happen and reads to confirm

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Solves new words w/ focus on meaning

Cross-checks one source of info with another

Self corrects using multiple strategies.

Predicts what will happen and reads to confirm

Uses known words to get unknown words

Relates one text to another

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels F, DRA: 10, RR 9&10

√      **Reading Behaviors      Comments**  
Aware of punctuation and uses for phrasing  
Searches visual info to solve new word problems  
Uses syntax of text to predict  
Moves quickly through text  
Uses multiple sources to self correct  
Uses know words to get new words and checks  
against other info

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels F, DRA: 10, RR 9&10

√      **Reading Behaviors      Comments**  
Aware of punctuation and uses for phrasing  
Searches visual info to solve new word problems  
Uses syntax of text to predict  
Moves quickly through text  
Uses multiple sources to self correct  
Uses know words to get new words and checks  
against other info

Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels F, DRA: 10, RR 9&10

√      **Reading Behaviors      Comments**  
Aware of punctuation and uses for phrasing  
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Uses syntax of text to predict  
Moves quickly through text  
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Student Name\_\_\_\_\_ Date\_\_\_\_\_  
Reading Behaviors Levels F, DRA: 10, RR 9&10

√      **Reading Behaviors      Comments**  
Aware of punctuation and uses for phrasing  
Searches visual info to solve new word problems  
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Moves quickly through text  
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Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels G&H, DRA: 12-14, RR 11-14

✓ **Reading Behaviors      Comments**

Uses pictures and text together to create meaning

Solves new words by word analysis

Monitors own reading for accuracy

Rereads to check and search

Self corrects at point of error

Discusses ideas from story in new ways to show

understanding

Discusses characters

Makes connections to other texts

Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels G&H, DRA: 12-14, RR 11-14

✓ **Reading Behaviors      Comments**

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Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels I, DRA: 16, RR 15-17

✓ **Reading Behaviors      Comments**

Fluent and phrased reading when rereading  
Good problem solving of new words  
Checks one's reading against meaning  
Makes connections between text  
Understands characters and show this through art, writing, and

discussion

Copies w/ unfamiliar concepts  
Transitions to silent reading  
Moves toward fluent reading on difficult text  
Self-corrects any point of error

Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels I, DRA: 16, RR 15-17

✓ **Reading Behaviors      Comments**

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Self-corrects any point of error

Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels J, DRA: 18, RR 18-20

✓ **Reading Behaviors**    **Comments**  
Sustains interest and fluency on longer text  
Easily comes back to text requiring more than one  
sitting  
Solves new words on the run w/o detracting from  
meaning  
Reads silently most of the time  
Moves flexibly from nonfiction to fiction  
Summarizes and extends text

Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels J, DRA: 18, RR 18-20

✓ **Reading Behaviors**    **Comments**  
Sustains interest and fluency on longer text  
Easily comes back to text requiring more than one  
sitting  
Solves new words on the run w/o detracting from  
meaning  
Reads silently most of the time  
Moves flexibly from nonfiction to fiction  
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Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels J, DRA: 18, RR 18-20

✓ **Reading Behaviors**    **Comments**  
Sustains interest and fluency on longer text  
Easily comes back to text requiring more than one  
sitting  
Solves new words on the run w/o detracting from  
meaning  
Reads silently most of the time  
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Student Name\_\_\_\_\_ Date\_\_\_\_\_

Reading Behaviors Levels J, DRA: 18, RR 18-20

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Sustains interest and fluency on longer text  
Easily comes back to text requiring more than one  
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Reading Behaviors Levels J, DRA: 18, RR 18-20

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Summarizes and extends text



Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels K, DRA: 20, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Reads silently most of the time  
Analyzes longer words efficiently  
Reads phrased and fluent over longer stretches of  
text  
Demonstrates that they can understand from  
perspectives and empathize w/ characters  
Analyze and critiques the text.  
Sustains characters and plot over several days

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels K, DRA: 20, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Reads silently most of the time  
Analyzes longer words efficiently  
Reads phrased and fluent over longer stretches of  
text  
Demonstrates that they can understand from  
perspectives and empathize w/ characters  
Analyze and critiques the text.  
Sustains characters and plot over several days

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Reading Behaviors Levels K, DRA: 20, RR 18-20

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Reads silently most of the time  
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Reading Behaviors Levels K, DRA: 20, RR 18-20

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Reading Behaviors Levels K, DRA: 20, RR 18-20

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Reads silently most of the time  
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Reads phrased and fluent over longer stretches of  
text  
Demonstrates that they can understand from  
perspectives and empathize w/ characters  
Analyze and critiques the text.  
Sustains characters and plot over several days

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
language structure  
Understands more complex ideas and topics  
Understands greater range of genre  
Reads longer stretches of text  
Understands characters, plot and setting  
Interprets graphic features of informative text

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
language structure  
Understands more complex ideas and topics  
Understands greater range of genre  
Reads longer stretches of text  
Understands characters, plot and setting  
Interprets graphic features of informative text

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
language structure  
Understands more complex ideas and topics  
Understands greater range of genre  
Reads longer stretches of text  
Understands characters, plot and setting  
Interprets graphic features of informative text

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
language structure  
Understands more complex ideas and topics  
Understands greater range of genre  
Reads longer stretches of text  
Understands characters, plot and setting  
Interprets graphic features of informative text

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
language structure  
Understands more complex ideas and topics  
Understands greater range of genre  
Reads longer stretches of text  
Understands characters, plot and setting  
Interprets graphic features of informative text

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Reading Behaviors Levels L, DRA: 24-28, RR 18-20

✓ **Reading Behaviors**      **Comments**  
Understanding more difficult vocabulary ideas,  
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Understands more complex ideas and topics  
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Interprets graphic features of informative text